



RRC
POLYTECH

Sustainability Strategy



RRC Polytech campuses are located on the lands of Anishinaabe, Ininiwak, Anishinew, Dakota, and Dené, and the National Homeland of the Red River Métis.

We recognize and honour Treaty 3 Territory Shoal Lake 40 First Nation, the source of Winnipeg’s clean drinking water. In addition, we acknowledge Treaty Territories which provide us with access to electricity we use in both our personal and professional lives.

We respect the Treaties that were made on these territories, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of reconciliation and collaboration.

RRC Polytech is committed to a renewed relationship and dialogue with Indigenous people based on the principles of mutual trust, respect, and reciprocity.

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Message from Executive

We are excited to introduce our new Sustainability Strategy, a comprehensive plan that will guide us towards creating a more sustainable future for RRC Polytech and our broader community.

Our focus on sustainability is not just within the bounds of our campuses. We are training tomorrow's innovators, professionals and future leaders to become stewards of sustainability in their future careers, amplifying their impact and inspiring environmentally conscious innovation across a range of industries. This work takes place in our classrooms, our labs and in our interactions with community and industry partners.

Sustainability is one of the core values of our **2022-2026 Strategic Plan: In Front of What's Ahead**; since releasing this plan, RRC Polytech became the first post-secondary institution in Manitoba to sign the United Nations Sustainable Development Goals (SDG) Accord. As a signatory, the College is committing to the United Nations 17 Sustainable Development Goals. This new Sustainability Strategy is another step forward in connecting sustainability to everything we do.

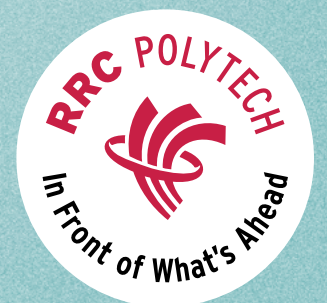
The things that RRC Polytech students take into the world will shape our communities for generations to come. We have a responsibility to our students and to those future generations to demonstrate economic, social and environmental resiliency towards a future that is more equitable, prosperous, and in balance with the natural world. We have made great strides towards that future.

RRC Polytech has been recognized for innovative programs, state-of-the-art green buildings and applied research partnerships that are developing the clean technology needed for the transition to net zero. These efforts provide a strong foundation for the future work outlined in this new strategy. We will build on our momentum and establish RRC Polytech as a changemaker in Manitoba and a national leader among post-secondary institutions in sustainability.

We look forward to working together as a community in supporting the well-being of people and the planet, and hope that you will join us in pursuit of these ambitious goals.

Fred Meier
PRESIDENT AND CEO

Giselle Martel
VICE-PRESIDENT,
FINANCE AND ADMINISTRATION





Introduction from the Sustainability Office

Addressing environmental degradation, biodiversity loss and tackling climate change are among the greatest challenges of our time. It is urgent work, and we at RRC Polytech have a responsibility to take action to protect the natural world for current and future generations. This work requires both individual and collective effort, and calls for rethinking and reimagining systems with the innovation and creative solutions that the people at RRC Polytech are known for.

Our sustainability efforts go hand in hand with our commitments to equity, diversity and inclusion, and Truth and Reconciliation. Indigenous Knowledge Keepers, Water Protectors and Land Defenders from communities across Canada are leaders in this work. Listening to and amplifying their voices is critical to advancing solutions to the climate crisis and building a sustainable future that is more just and equitable for all. Throughout this Sustainability Strategy are actions that will elevate and support these shared goals and commitments.

RRC Polytech's Sustainability Strategy is closely aligned with our Strategic Plan and with our commitment to advancing the United Nations' Sustainable Development Goals. This strategy was developed in partnership with the RRC Polytech community through extensive surveys and consultations, and it has been informed by the internationally recognized Sustainability Tracking, Assessment & Rating System (STARS) for post-secondary institutions.

We will continue to seek feedback and provide meaningful opportunities for further engagement as we carry out the work outlined in this Sustainability Strategy.

The Sustainability Office is excited to coordinate and support this new strategy, however we know that sustainability work is not the responsibility of any one person or department. It is collaborative work that is led by champions across the institution and those who partner with us, and we all have a role to play. Achieving these goals will require the combined effort of the entire RRC Polytech community. We invite you to join us on this journey and share your ideas and feedback as we work towards our collective sustainability goals.

THANK YOU FOR YOUR COMMITMENT TO SUSTAINABILITY AND FOR BEING AN INTEGRAL PART OF OUR COMMUNITY.

Sustainable Development Goals

In 2015, the United Nations developed the Sustainable Development Goals (SDGs) as “a universal call to action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity by 2030.” The SDGS provide a clear framework for all sectors of society to collaboratively take on the world’s most pressing challenges, from protecting our planet and supporting meaningful work to creating inclusive societies that respect and honour our diversity.

In 2023, RRC Polytech signed the SDG Accord in recognition of the critical role that education has in delivering the SDGs and the value the interlinked objectives bring to governments, business and wider society. The Accord is a commitment to embed the SDGs into our education, research, operations, engagement and leadership activities. Throughout this strategy, the connections between the SDGs and the actions RRC Polytech will take are identified. Each of the 17 goals is illustrated below.



Academics

TEACHING AND LEARNING

Engaging students on sustainability issues in the classroom and while on campus is one of the most significant opportunities we have as a post-secondary institution to create positive social and environmental change. Our students are concerned about the world we live in and are driven to find ways to make a difference in their personal lives and future careers. They are aware that we are in an ecological and climate crisis and see the inequities that exist in society, and are seeking knowledge and experiences that will help them address these issues.

The impacts of climate change have led to an emerging demand for skilled professionals who can contribute to mitigating and adapting to its effects. Across Canada, technological, environmental and social change continues to radically transform labour markets. RRC Polytech will play a key role in training the highly skilled workforce pursuing careers in green building and construction, clean energy, electric transportation, and more. As tomorrow’s innovators, professionals, leaders and change-makers, our students will be at the forefront of the transition to a net-zero economy.

It is our responsibility to ensure that those learning opportunities are available to students. RRC Polytech is committed to continuing to integrate sustainability into the programs that we offer and will provide our faculty and staff with the necessary tools to meaningfully embed sustainability into curriculum. We will continue to adapt to the changing needs of industry, employers and communities to meet the requirements of rapidly changing labour markets.

Through professional development, resources and peer-to-peer learning opportunities we will foster a culture of teaching and learning at RRC Polytech that prepares students to meet emerging needs and to work towards a greener, healthier and more prosperous future.

Actions

- Publish a list of sustainability-focused courses at RRC Polytech to help students find and understand available sustainability course offerings.
- Provide supports and resources to increase the availability of Land-based learning opportunities.
- Offer professional development training for academic staff that supports the integration of sustainability into curriculum. Explore hosting a Sustainability Community of Practice to connect staff and support peer-to-peer learning.
- Add sustainability as a College-Wide Learning Outcome during the next renewal process. This action will ensure that all new academic programs and existing programs undergoing renewal will imbed sustainability into their programs.
- Continue to work with the Canadian Colleges for a Resilient Recovery (C2R2) coalition to develop opportunities for rapid reskilling and upskilling to meet labour market demands.

Who

Academics, Sustainability Office

Related Sustainable Development Goals

Goal 4: Quality Education

Goal 17: Partnerships for the Goals



RESEARCH AND INNOVATION

As one of Canada's top research colleges, RRC Polytech has made use of our institutional expertise, state-of-the-art facilities and partnerships with industry to be a driving force in applied sustainability research in Manitoba. Leading the way in the areas of clean technology, building efficiency design and product development has resulted in innovations that benefit our economy, our society and our environment. Meeting today's challenges while working on innovative solutions for the future is what we do, and what we are committed to building upon for the coming years.

We are living in a climate crisis. We know that new technology and solutions will be required to reduce our greenhouse gas emissions and to adapt and build resilience in a changing climate. We are committed to working with students, industry and communities to develop those solutions and will continue to innovate in other areas that support the Sustainable Development Goals. Together, we will work for a healthier and more prosperous future for all.

Actions

- RRC Polytech and Research Partnerships & Innovation will continue to be a leader in sustainability-focused applied research. To uphold this role, 90% of all new research projects undertaken will be in support of one or more targets of the Sustainable Development Goals.
- Integrate Indigenous culture, ways of learning and Indigenous Research Methodologies into research initiatives and programs on campus.
- Amplify the voices and expertise of Indigenous researchers from our campuses.
- Develop initiatives to support and celebrate student-led sustainability research and entrepreneurship.

Who

Research Partnerships & Innovation, Truth and Reconciliation and Community Engagement, Sustainability Office

Related Sustainable Development Goals

Goal 8: Decent Work and Economic Growth
 Goal 9: Industry, Innovation and Infrastructure
 Goal 17: Partnerships for the Goals

Operations

PROCUREMENT

RRC Polytech has the responsibility and opportunity to create positive change through purposeful and proactive spending and supplier relations. Every dollar RRC Polytech spends has the potential to create cultural, social, environmental and ethical impacts – both positive and negative.

Many Indigenous ways of knowing emphasize the principle of connectivity and teach us that we are in relationship with every community and ecosystem connected to the goods and services that we use. Those connections and relationships come with a responsibility to use these resources wisely, to consider the impact of our use on future generations and to strive for continual improvement.

Embracing that responsibility means working with partners to procure goods and services that are produced, delivered, used and disposed of in ways that prioritize the health of the environment and the well-being of communities. To this end, RRC Polytech has created a Sustainable and Socially Responsible Procurement Policy that defines our commitment to assess the full life-cycle impacts of goods and services and the total cost of ownership, and to consider goods and services that are energy efficient, minimize greenhouse gas (GHG) emissions, generate minimal waste, conserve and improve water quality, and protect biodiversity. Our work over the coming years will be to develop the tools, procedures, training and measurements necessary to achieve these commitments.

Actions

- Develop and regularly update a High Impact Procurement Opportunities list to prioritize sustainable procurement efforts on categories with high volume, high spend and/or strategic importance for sustainability, social responsibility and/or Indigenous partnerships.
- Develop training and communications for staff that are regularly involved in procurement to provide guidance on integrating sustainability into the procurement process.

Who

Procurement

Related UN Sustainable Development Goals

Goal 10: Reduced Inequalities
 Goal 12: Responsible Consumption and Production





LAND

Caring for our campus grounds is both a symbolic and tangible action that demonstrates our responsibility towards the lands and broader communities that we operate in. It provides us with a challenge to reduce our impact on the environment, as well as an opportunity to create positive change.

The College has taken significant steps in reducing the impacts of our groundskeeping operations, including minimizing the use of pesticides, developing stormwater management systems and adopting the use of electric powered equipment. Our goals for the coming years will be focused on creating more positive impacts through naturalizing areas to enhance biodiversity and carbon sequestration, and by connecting more staff and students with nature – and all of the learning and wellness opportunities that can provide.

This work cannot happen alone. We recognize Indigenous people as the original and ongoing stewards of the land where RRC Polytech operates, and we are committed to respecting Indigenous knowledge and ways of knowing by working collaboratively towards these goals.

Actions

Together with Indigenous Elders, Knowledge Keepers, staff and students, RRC Polytech will:

- Increase the percentage of campus grounds that are restored, naturalized areas.
- Support the development of outdoor spaces that facilitate land-based learning.

Who

Landscaping and Grounds, School of Indigenous Education, Knowledge Keepers Council

Related Sustainable Development Goals

Goal 4: Quality Education

Goal 15: Life on Land

CLIMATE

The Intergovernmental Panel on Climate Change warns that to avoid the most catastrophic impacts of climate change, we must drastically reduce GHG emissions and balance remaining emissions through carbon sinks to reach net-zero emissions by 2050. Without immediate action, the world will face multi-metre sea level rise, large-scale species extinctions and extreme weather events at a frequency and intensity that would be exceedingly difficult to adapt to. Achieving net-zero emissions and keeping global temperature rise below 1.5°C is especially important for Canada, which, because of its northern latitude, is experiencing a rate of warming approximately twice the global average. RRC Polytech, along with the rest of the world, must act now and do its part to avoid the worst impacts of climate change.

Regionally, Manitoba is expected to face increased frequency and severity of extreme weather events including heavier rainfall, flooding, drought, wildfire, and more intense and prolonged heat waves. RRC Polytech's response must be two-fold: to mitigate our impact as much as possible through reducing our greenhouse gas emissions, while also adapting, building resiliency and planning for a changing climate.

Actions

- Develop a Master Climate Action Plan that includes a comprehensive Greenhouse Gas Emission Inventory, identifies short- and long-term reduction commitments and outlines a framework to achieve those targets in the coming years.
- Undertake a climate vulnerability assessment for the campus and identify potential impacts to campus infrastructure, operations and maintenance, emergency preparedness, delivery of education and research, and campus community health and well-being.

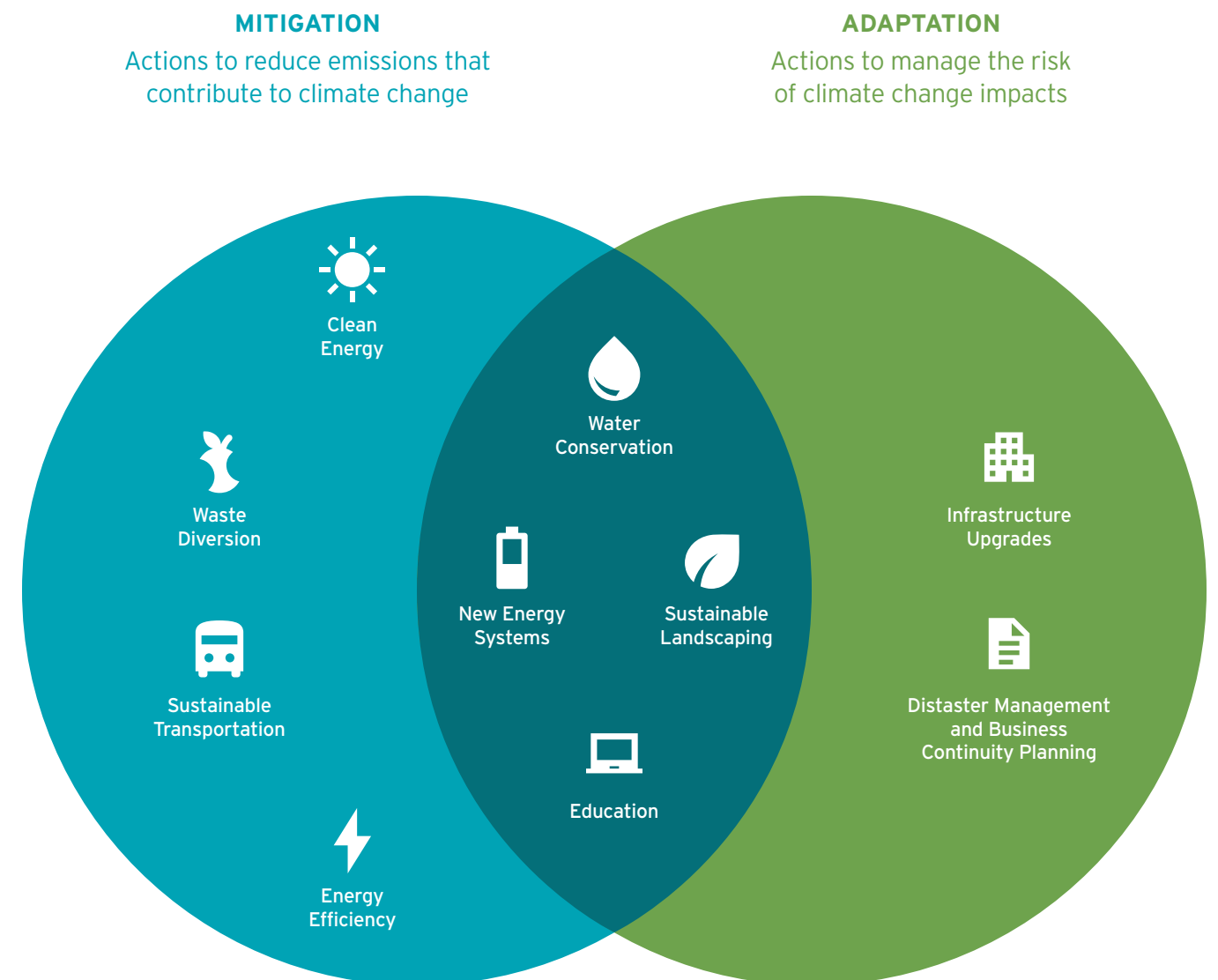
- Using results of the climate vulnerability assessment, prioritize resilient and climate adaptive design strategies and identify retrofit opportunities that will reduce risk and life-cycle costs due to predicted climate change in our region. Assessment areas to include thermal comfort, rainwater management, landscape design and indoor air quality.

Who

Facility Management, Sustainability Office, Safety, Health and Security Services

Related Sustainable Development Goals

Goal 13: Climate Action



ELECTRICITY, HEATING AND WATER

RRC Polytech's Winnipeg and regional campuses span more than 1.7 million square feet of building space. Ensuring that our buildings operate in ways that reduce impact and conserve resources is one of our biggest sustainability challenges and opportunities. Natural gas is the primary source of heating in the majority of our buildings, and reducing our usage of this resource will be key to achieving future greenhouse gas emission reduction targets.

RRC Polytech also recognizes the importance of freshwater and the need to protect and sustain freshwater resources. As we recognize in our Land Acknowledgement, the clean drinking water provided to City of Winnipeg residents and RRC Polytech campuses comes from Treaty 3 Territory Shoal Lake 40 First Nation. Our Land Acknowledgement also recognizes the Treaty Territories that provide us with access to the electricity we use in both our personal and professional lives. Conserving these resources is a shared, sacred responsibility.

Together, we can make a significant impact by dedicating ourselves to this work. These efforts will help reduce our carbon footprint and utility expenditures, protect vital natural resources, foster a healthier environment for future generations and contribute to our commitment to Truth and Reconciliation.



Actions

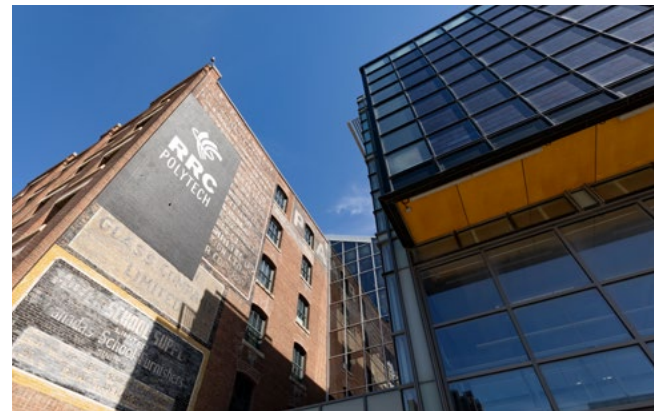
- **Develop a comprehensive Energy Plan to support energy efficiency improvements and decarbonization of existing buildings. Include strategies to integrate maintenance and renewal that are in alignment with decarbonization goals, and a resourcing strategy to support incremental costs.**
- **Improve tracking of building space utilization and remote work and learning activity. Explore opportunities for energy reductions through optimization of space utilization and mitigation of new floor space growth.**
- **Install additional water metering and sub-metering to better track and monitor performance. Establish campus-level water conservation targets and identify priority retrofit opportunities to increase water use efficiency.**

Who

Facility Management, Sustainability Office, Campus Renewal

Related Sustainable Development Goals

Goal 6: Clean Water and Sanitation
Goal 7: Affordable and Clean Energy
Goal 9: Industry, Innovation and Infrastructure
Goal 13: Climate Action



PLANNING, DESIGN AND CONSTRUCTION

Building on the leading-edge, sustainable design practices already achieved, RRC Polytech is dedicated to integrating sustainable practices into the core of our campus development. Our approach emphasizes innovative and resilient design, resource efficiency and the promotion of healthy, adaptable spaces that meet the needs of current and future generations. By prioritizing sustainability in every phase – from initial planning through to construction and maintenance – we aim to reduce our environmental footprint, enhance the well-being of our community and set a benchmark for responsible development in the education sector. This commitment ensures that our infrastructure not only supports but also actively advances our overarching sustainability goals.

Actions

- **Aim for LEED Gold or higher certification for all new construction and major renovation projects, ensuring adherence to the highest sustainability standards.**
- **Working with Indigenous Elders, Knowledge Keepers, staff and students, develop Indigenous Planning and Design Guidelines for use in all new buildings and renovations.**



- **Ensure all buildings and infrastructure are designed to withstand the impacts of climate change, including extreme weather events and changing environmental conditions.**
- **Develop Design and Construction Guidelines and integrate RFP requirements for campus construction projects.**
- **Encourage the exploration and adoption of cutting-edge sustainable design and construction technologies, fostering a culture of innovation and continuous improvement.**
- **Establish a comprehensive monitoring and reporting system to track the sustainability performance of buildings and infrastructure, providing transparency and accountability.**

Who

Facility Management, Campus Renewal

Related Sustainable Development Goals

Goal 9: Industry, Innovation and Infrastructure
Goal 11: Sustainable Cities and Communities
Goal 13: Climate Action





FOOD AND DINING

Food systems play a significant role in local and global economies and have widespread impacts on terrestrial and marine ecosystems. Globally, the agriculture sector is responsible for approximately one third of human-caused greenhouse gas emissions, while in Manitoba, food waste makes up nearly half of municipal waste streams. From choosing plant-based meals to fair-trade products, there are a multitude of ways that our individual food choices can result in more sustainable food systems that are better for people and the planet.

At RRC Polytech, we strive to have sustainable dining options available for our staff and students. We will continue to work with our food service providers to support sustainable food systems and low carbon dining through prioritizing sustainably and ethically produced products, plant-based foods, and social impact suppliers. We also recognize that food security is a real concern in our community, and in partnership with students and community organizations will support initiatives that address this need.

Actions

- Work with campus food service providers on provision requirements related to healthy, nutritious food options that consider environmental and social impacts while providing culturally inclusive dietary choices.
- Develop partnerships with community organizations that support the reduction of food waste and donation of food from RRC Polytech kitchens and programs.
- Support the production of food grown on campus through access to community garden plots and edible landscaping plantings.

Who

Sustainability Office, Ancillary Services, Research Partnerships & Innovation, Hospitality and Culinary Arts program, Landscaping and Grounds

Related Sustainable Development Goals

- Goal 2: Zero Hunger
- Goal 11: Sustainable Cities and Communities
- Goal 12: Responsible Consumption and Production

WASTE DIVERSION

Over the past decade, RRC Polytech has made significant strides in our waste diversion initiatives through the combined efforts of staff and students across the institution. The results have been truly remarkable. From a massive reduction in paper usage, to large-scale donations of used furniture to our on-site composting programs, the resources saved and reduction in materials being sent to the landfill have been success stories worthy of celebrating. Our goal however, is continual improvement. We understand that reducing waste is crucial to preventing pollution, lowering greenhouse gas emissions and reducing our use of natural resources. The importance of this work means we will continue to strive for waste diversion excellence in all our operations across the College.



Actions

- Conduct a comprehensive waste audit at our Notre Dame Campus to determine waste generation sources and volumes, and to capture baseline data for measurement and evaluation of our waste diversion efforts.
- Develop a Waste Minimization Action Plan using circular economy principles and an emphasis on source reduction and waste prevention. Target year-over-year improvements towards zero waste goals.
- Develop an RRC Polytech Sustainable Events Guide with actionable suggestions and best practices for integrating sustainability into meetings and events.

Who

Sustainability Office

Related Sustainable Development Goals

- Goal 12: Responsible Consumption and Production
- Goal 13: Climate Action



Since 2017, RRC Polytech has reduced paper usage by 75%. That's 5,000,000 fewer sheets of paper consumed each year.



TRANSPORTATION

Transportation is a leading source of greenhouse gas emissions at RRC Polytech. This category includes emissions from daily commuting to work and school, emissions from our operational vehicles, and staff travel for business purposes.

The switch to electric vehicles for personal and commercial transportation is an essential component of Canada's commitment to achieving net zero by 2050. RRC Polytech has played a key role in the training, research and infrastructure development required to support that shift in Manitoba and we are committed to continuing that work in the coming years.

We also recognize the multitude of sustainability benefits that come from reducing the number of trips taken by single occupancy vehicles. By prioritizing support for active transportation – including walking, cycling and using public transit – we can reduce our overall greenhouse gas emissions while also improving student and staff well-being, increasing accessibility and affordability, and reducing traffic and noise for the neighbourhoods surrounding our campuses. Finding ways to support staff and students in commuting by active transportation will be a major focus of our work in this area in the coming years.

How staff and students commute to work and school over the past several years has been rapidly changing. The rise of remote work and learning and the increase in the popularity of electric bikes and scooters are just some of the factors influencing these shifts in commuting patterns. We are committed to working together with internal and external partners in this changing environment to identify barriers and opportunities to improve sustainable transportation infrastructure and programming. We endeavour to support all commuters at RRC Polytech in choosing the most sustainable and appropriate transportation option available to them.

Actions

- Conduct baseline surveys and consultations to capture current commuting patterns and to identify barriers and areas of opportunity.
- Develop an updated Transportation Plan to support the transportation needs of students and staff at RRC Polytech with targets, strategies and actions to make commuting to campus more sustainable, convenient and affordable.
- Preference full electric vehicles in the procurement of replacement campus vehicles unless none meet the requirements or total cost of ownership is unreasonably high.

Who

Sustainability Office, Commuting and Parking, Procurement

Related Sustainable Development Goals

Goal 3: Good Health and Well-being
Goal 11: Sustainable Cities and Communities
Goal 13: Climate Action



Culture and Community

COMMUNITY ENGAGEMENT

Sustainability is a deeply held value at RRC Polytech, which has fostered a culture of leadership and collaboration for tackling sustainability issues. Our successes have been driven by individuals taking responsibility and action and working with others on initiatives across the institution. We will continue to need these champions and the communities that support them to meet the sustainability challenges ahead.

We recognize that a culture of sustainability doesn't just happen, it is built. We will continue to support the many individuals across the institution in their sustainability work and will ensure that opportunities for engagement and involvement are open to all members of our community. Together, through innovation, collaboration and taking action, we can lead the way to a more sustainable world.

Actions

- Develop a Student Sustainability Leadership program that supports peer-to-peer sustainability outreach and leadership.
- Create a Sustainable Development Goals engagement plan with representation from students and staff to foster conversation and support for the SDGs across institutional departments.
- Foster cross-departmental relationships and joint initiatives to increase the effectiveness of work in support of sustainability; Equity, Diversity and Inclusion; and Truth and Reconciliation.

Who

Sustainability Office

Related Sustainable Development Goals

Goal 16: Peace, Justice and Strong Institutions
Goal 17: Partnerships for the Goals



EVENTS AND COMMUNICATION

At RRC Polytech, we recognize that learning extends far beyond the classroom walls, and engaging students through sustainability events and activities can deepen their understanding of sustainability issues. Sustainability events also play a crucial role in fostering a sense of community and in supporting individual and collective action. Whether it is a workshop, a panel discussion or a tree-planting activity, these gatherings bring people together to engage in meaningful conversations and build a sense of shared purpose.

By attending events, students and staff enhance their sustainability literacy. They learn about climate change, biodiversity, the circular economy and other critical topics. This knowledge empowers them to make informed choices, both on campus and in their personal lives. These events also reinforce our commitment to sustainability and signal that sustainability isn't an afterthought – it's woven into the fabric of our institution.

It is also important to share our events and institutional successes through internal and external communications. Celebrating our achievements motivates further progress, and when we celebrate, our impact ripples beyond campus boundaries, inspiring others to learn from our work and to take action.

Actions

- **Conduct sustainability literacy surveys with staff and students to gauge levels of understanding and interest. Use results to guide sustainability outreach and events.**
- **Provide educational opportunities on campus throughout the school year to enhance sustainability learning outside of the classroom.**
- **Communicate our progress, achievements and lessons learned in our sustainability work to deepen reciprocal partnerships with industry and community and to inspire action beyond our institution.**

Who

Sustainability Office, Campus Well-Being

Related Sustainable Development Goals

- Goal 4: Quality Education
- Goal 17: Partnerships for the Goals

Leadership

FINANCIAL

Every aspect of how RRC Polytech operates as an institution has impacts that are both local and global in scope. This includes our expenditure decisions and financial and accounting structures.

Integrating sustainability into our financial processes is a best practice in responsible financial management. Strategies such as accounting for escalating external carbon pricing costs and evaluating projects through Life-Cycle-Cost analysis will allow the College to make responsible financial decisions that also support our sustainability goals.

RRC Polytech is committed to continual improvement and will seek opportunities to advance our resource allocation processes by exploring internal carbon cost accounting processes. Emerging tools such as proxy carbon pricing and internal carbon offset programs will be evaluated. These processes will establish our institutional leadership in the area of sustainable finance and accounting.

Actions

- **Explore the feasibility of reinvesting savings from water and energy efficiency measures into projects that facilitate sustainability and further financial benefits.**
- **Identify opportunities for internal carbon cost accounting approaches to monitor campus carbon emissions and facilitate climate action.**

Who

Finance and Administration

Related Sustainable Development Goals

- Goal 12: Responsible Consumption and Production
- Goal 13: Climate Action
- Goal 16: Peace, Justice and Strong Institutions



REPORTING

Developing transparent reporting on operational performance and progress towards our goals is part of our commitment to sustainability. By tracking metrics, communicating progress and celebrating successes, we create accountability to our students, staff and the wider community.

RRC Polytech's primary method of sustainability reporting is through the Association for the Advancement of Sustainability in Higher Education, or AASHE. Using their STARS reporting framework, we are able to comprehensively evaluate our sustainability performance against prior years and objectively compare that performance with other institutions of higher education. Our first report was completed in 2012 and we again reported in 2022. These reports are public and available to anyone online. RRC Polytech will continue to participate in the STARS program and submit regular reports.

In addition to the STARS reporting framework, RRC Polytech will also assess our work in achieving the Sustainable Development Goals (SDGs). As a recent signatory to the SDG Accord, RRC Polytech will report annually on that progress, sharing our work and results with a global audience.

Actions

- Formalize and operationalize the ongoing collection and maintenance of institutional sustainability data.
- Track College performance against the Sustainable Development Goals (SDGs) and communicate annual progress through SDG Accord reporting.
- Target improvement in STARS performance against STARS evaluation framework and continue to report on STARS criteria at three-year intervals.

Who

Sustainability Office

Related Sustainable Development Goals

Goal 12: Responsible Consumption and Production
Goal 17: Partnerships for the Goals





SKILLED TRADES AND TECHNOLOGY CENTRE



rrc.ca